



Tranmere Park Primary School

The government has provided additional funding of £150 million each year from 2013 to 2014, 2014 to 2015, 2015 to 2016, 2016 to 2017, 2017 to 2018 and 2018/2019 to improve provision of physical education and sport in primary schools. This funding has again been allocated to schools for the academic year 2019/2020 and is ring-fenced, therefore can only be spent on provision of PE and sport in school.

Our total grant for 2019/2020 is £18,860.

How will we invest this at Tranmere Park Primary School?

At Tranmere Park, we have developed a provision plan to ensure this funding is invested to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

Provision Plan for 2019-2020

Blue text refers to guidance to Ofsted inspectors from: Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166 (See Appendix)

Initiative	Intention	Cost	Outcomes
			Outcomes will be evaluated against the criteria in blue.
CPD for teaching staff	To teach lessons under the guidance of a specialist sports coach to improve the quality of teaching and learning.	£600	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ Increase success in competitive school sports (2) ➤ Growth in a range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5) <p>The CPD offered to staff this year has allowed staff to increase their confidence in various areas of the Physical Education curriculum, particularly Dance. This has also allowed for our NQT's to observe quality first teaching and offered them the opportunity to teach alongside a coach. This has allowed new teaching methods to be used with confidence, ensuring our children get the highest quality teaching.</p>

<p>Inspiration tree to provide extracurricular clubs</p>	<p>To provide access to a broad range of sports, increasing opportunities to participate in extracurricular physical activity and exercise.</p>	<p>£390</p>	<ul style="list-style-type: none"> ➤ How much more inclusive the physical education curriculum has become (3) ➤ Growth in the range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5) ➤ Links with other subjects that contribute to pupils' overall achievement (6) <p>Extracurricular activity continued to be at a high level throughout the Autumn and start of the Spring term. Due to the COVID-19 pandemic, extra-curricular activities were put on hold for the latter part of the year. Our efforts up to the partial school closures allowed us to be recognised for our contribution to the Sainsbury's School Games Award. Many of the children have expressed they are pleased they get the opportunity to participate in different sports, particularly our Key Stage One children.</p>
<p>Local sports partnerships with: Active Schools, St Mary's school and the Aireborough Learning Partnership schools</p>	<p>To provide pupils with access to inter-school school competitions in both local school clusters and across the city.</p>	<p>£100</p>	<ul style="list-style-type: none"> ➤ Increase success in competitive school sports (2) ➤ How much more inclusive the physical education curriculum has become (3) ➤ Growth in the range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5) <p>Pupils have participated in various different competitions throughout the year. This includes events for the Sainsbury's School Games. Due to COVID-19, we were unable to access a lot of events that were originally planned for the Spring and Summer term. Because of these unexpected circumstances, all pupils, both in school and those learning from home, were given the opportunity to access the Virtual School Sports Day. Our links with other local primary schools have also allowed us to participate in events run by the ALP trust, increasing the number of children that are taking part in both competitive and non-competitive sport outside of school. Again, this was also affected by the COVID-19 pandemic.</p>

Achieve Sainsbury's school games mark – Gold Award	To further increase opportunities to participate in extracurricular PE, physical activity and competitive sport.	£0	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ Increase success in competitive school sports (2) <p>Due to the COVID-19 pandemic, it was decided that Sainsbury's School Games Mark awards would be put on hold this year. However, we did receive certificates to recognise our efforts up until the partial school closures and then our continued commitment and engagement virtually throughout the summer term. This has continued to increase the status of Sport and Physical Education. We have also been able to provide children with access to these resources whilst home-learning, again raising the profile of Sport and Exercise. Working towards the Sainsbury's School Games Mark has allowed more children to participate in extracurricular sporting activities, made teaching staff up level their selves and increased participation in competitive sport.</p>
New stock	To improve the quality of teaching and learning, and enjoyment of PE.	£1045.26	<ul style="list-style-type: none"> ➤ How much more inclusive the physical education curriculum has become (3) ➤ The growth in the range of traditional and alternative sporting activities (4) <p>New stock for PE teaching and playground activities have helped us promote the importance of physical activity across the school. The equipment has also helped with ensuring the children are using the new sports markings on the KS2 playground. We were also able to purchase equipment for various different inclusive sports such as a Boccia set.</p>
Look into and purchase new schemes of work	To teach a broader range of lessons in new and innovative ways.	£1195	<ul style="list-style-type: none"> ➤ How much more inclusive the physical education curriculum has become (3) ➤ The growth in the range of traditional and alternative sporting activities (4) ➤ Links with other subjects that contribute to pupils' overall achievement (6) ➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7)

			<p>The new schemes of work that we have been able to purchase have provided teaching staff with the plans and resources to ensure quality first teaching is happening in every class. The schemes of work are straight-forward and easy to follow, however also allow teachers to adapt them for their specific cohort of children, ensuring children are getting specific targeted lessons. Teachers have stated that they feel more confident having these schemes of work to use and follow. They also allow all staff members to understand the progression of PE throughout the year groups. The outdoor learning provision that we have funded this year has encouraged our least active children, as well as pupil premium and SEND pupils, to engage in outdoor activities and participate in physical activity. The Outdoor Learning scheme of work that we have purchased can also be used during our half-termly 'Muddy Puddles' days. Due to the COVID-19 pandemic, we have also invested into a resource that allows teachers to use videos for physical activity within the classroom, which can also be incorporated into various subjects e.g. Maths and English.</p>
Active Schools SLA	<p>To provide access to Level 2 and 3 competitions and increase the number of pupils participating in competitive inter-school sport.</p> <p>To maintain access to high quality subject leadership CPD.</p>	£1200	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ The growth in the range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5) <p>The SLA provides the PE subject leader access to conferences and network meetings, ensuring that as a school we are up to date with the latest information and research regarding sport, physical education and physical activity. This is then implemented within school, ensuring that our sports provision stays current and relevant. This also provides our pupils the opportunities to participate in city-wide competitions across a wide range of sports. A large number of children are able to access these competitions and experience competitive sport across not only the city, but also the county.</p>

£14,329.74 carried forward to 2020/2021 academic year.

Appendix

Ofsted directs inspectors to consider the impact of the funding on pupils' lifestyles and physical wellbeing by taking account of the following factors (as listed in Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166)

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become
4. The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health