



English Knowledge Organiser for Year 3 & 4

Subject: Fables Term: Autumn 1st

Key vocabulary:

- Fable
- Simple sentences
- Compound sentences
- Complex sentences
- Conjunctions; time and cause conjunctions
- Inverted commas
- Direct speech
- Reporting clauses
- Adjectives
- Nouns
- Adverbs
- Commas

Curriculum Objectives

Within the context of Fiction (fables):

- Compare and contrast a selection of fables
- Increase familiarity with a wide range of fables and retelling some of these orally
- Recognise simple sentences
- Begin to recognise (Y3) or revise (Y4) compound and complex sentences
- Use conjunctions to express time or cause (and, but, so, because, although)
- Learn how to use inverted commas to punctuate direct speech (Y3) or revise this (Y4)

Taught throughout this year:

- Proof read to check for errors in spelling and punctuation errors

Examples

Adjectives – describing words (mighty, ferocious, colossal)

Nouns – a person, place or thing (table, chair, tree)

Simple sentence – The man ran to the shop.

Compound sentence – The man ran to the shop and bought a newspaper.

Complex sentence – On Tuesday morning, the man ran to the shop and bought a newspaper.

Adverb – A word that describes a verb, adjective or another adverb – She drives carefully. The children are quite hungry.

Verb – A verb is an action word – sit, laugh, run jump

Reporting clause – a short clause that indicates who is speaking – “Which way shall I go?” pondered Joe.