

### Key vocabulary:

<b>Multiplication</b>	<b>Value</b>	<b>First</b>	<b>Place Value</b>
<b>Division</b>	<b>Time</b>	<b>Hour</b>	<b>More</b>
<b>Multiples</b>	<b>Chronological order</b>	<b>Half past</b>	<b>Less</b>
<b>Money</b>	<b>Before</b>	<b>Minutes</b>	<b>Equal to/more than/less than</b>
<b>Coins</b>	<b>After</b>	<b>Seconds</b>	<b>Most</b>
<b>Notes</b>	<b>Next</b>	<b>Long</b>	<b>Least</b>
		<b>Short</b>	

### Curriculum Objectives

#### Multiplication and Division

- Count in multiples of twos, fives and tens
- Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

#### Place Value

- Count to 100 forwards and backwards, beginning with 0 or 1, or from any number.
- Count, read and write numbers to 100 in numerals.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

#### Fractions

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

#### Measurement: Money

- Recognise and know the value of different denominations of coins and notes.

#### Measurement: Time

- Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- Recognise and use language relating to dates, including days of the week, weeks, months and years.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Compare, describe and solve practical problems for time (for example, quicker, slower, earlier, later)
- Measure and begin to record time (hours, minutes, seconds)

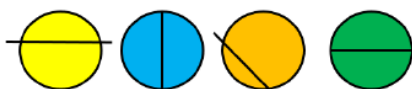
### Examples

How many flowers are there altogether?



There are \_\_\_\_ flowers in each bunch.  
There are \_\_\_\_ bunches.  
There are \_\_\_\_ flowers altogether.

Which circles have been split into equal halves?



Tim has 16 bananas.

He shares them equally between two boxes.  
Represent and solve the problem.



Match the equal amounts.



There are \_\_\_\_ peaches.

There are \_\_\_\_ peaches in each quarter.  
A quarter of \_\_\_\_ is \_\_\_\_

Match the times to the clocks.



Half past nine



Half past 2



Half past three

For more information, please see the Calculation Policy on the school website.