



Knowledge Progression



EYFS Modern Foreign Languages Cycles 1 and 2

| | Bonjour | Numbers 1 - 5 | Les Couleurs Les animaux du cirque (Topic link) | Quel temps fait-il? Les contes | Le Sport (Topic link) | A la Plage (Topic link) |
|--|---|--|---|---|--|---|
| Key Vocabulary | Bonjour/Salut Bonjour Madame Au revoir Ca va Merci Comment t'appelles-tu ? Je m'appelle... Levez-vous Asseyez-vous Venez ici Deux petits oiseaux | un deux trois quatre cinq Challenge: six sept huit neuf dix Voici ma main | orange bleu rouge rose gris jaune vert noir blanc un éléphant/un lion/un crocodile/un tigre Joyeuses Pâques | Quel temps fait-il ? Il pleut Il neige Il fait chaud/froid Les contes Boucles d'Or Maman/ bébé c'est bien juste au secours | le tennis le football le rugby le ski j'aime/ je n'aime pas je marche je cours je saute je nage | Le ciel/La plage/Le soleil Challenge: La mer/Les vagues Un bateau/un chien/un garçon/une fille Challenge : Un ballon/Un coquillage/ Un parasol/Un palmier/Une serviette A la plage Je vois... |
| Objectives | <ol style="list-style-type: none"> 1. Listen to spoken language and show understanding by joining in and responding. 2. Practise speaking French words. 3. Start to develop accurate pronunciation. 4. Appreciate songs / rhymes in the language | <ol style="list-style-type: none"> 1. Listen to spoken language and show understanding by joining in and responding. 2. Practise speaking French words. 3. Start to develop accurate pronunciation. 4. Appreciate songs/ rhymes in the language | <ol style="list-style-type: none"> 1. Listen to spoken language and show understanding by joining in and responding. 2. Practise speaking French words. 3. Start to develop accurate pronunciation. 4. Appreciate songs / rhymes in the language | <ol style="list-style-type: none"> 1. Listen to spoken language and show understanding by joining in and responding. 2. Practise speaking French words. 3. Start to develop accurate pronunciation. 4. Appreciate stories in the language | <ol style="list-style-type: none"> 1. Listen to spoken language and show understanding by joining in and responding. 2. Practise speaking French words. 3. Start to develop accurate pronunciation. 4. Appreciate songs / rhymes in the language | <ol style="list-style-type: none"> 1. Listen to spoken language and show understanding by joining in and responding. 2. Practise speaking French words. 3. Start to develop accurate pronunciation. 4. Appreciate songs / rhymes in the language |
| Key Knowledge – what do we want our children to know before they leave our year group? How will we get them there? How is that personalised to Tranmere? | <p>POWERFUL KNOWLEDGE: Our children will: MFL1 - Say Hello and Goodbye. MFL2 - Ask and respond to a simple question. (what's your name?). MFL3 - Use pronunciation correctly. MFL4 - Respond to simple commands.</p> <p>HOW DOES THIS LOOK AT TRANMERE?</p> <ul style="list-style-type: none"> - Use puppets to exchange greetings. - Join in with <i>Bonjour, Salut</i> song www.babelzone - Go outside to listen to birds and learn rhyme <i>Deux petits oiseaux</i> with actions. - Close eyes and follow teacher instructions for following commands (<i>Asseyez-vous etc</i>) | <p>POWERFUL KNOWLEDGE: Our children will: MFL5 - Learn to count to 10. MFL6 - Begin to use pronunciation correctly. MFL7 - Listen and respond to a simple rhyme.</p> <p>HOW DOES THIS LOOK AT TRANMERE?</p> <ul style="list-style-type: none"> - Listen and join in with rhyme "<i>Voici ma main</i>" - Draw around hands to make display of the rhyme. - Take part in a French numbers treasure hunt around the classroom/outside - Play hopscotch in French - Join in with number lines in the poem: <i>Un deux trois, nous irons au bois</i> | <p>POWERFUL KNOWLEDGE: Our children will: MFL8 - Learn to say at least 4 colours. MFL9 - Begin to use pronunciation correctly. MFL10 - Listen and respond to a simple story/rhyme. MFL11 - Learn to recognise the words for elephant, tiger and lion.</p> <p>HOW DOES THIS LOOK AT TRANMERE?</p> <ul style="list-style-type: none"> - Play guessing game "<i>Je pense a une couleur</i>" - Mime animal actions in response to instructions. - Join in with the action song "<i>Lelephant est gras et gris</i>". (Entre dans la ronde) - <i>Colorie le Roi</i> www.babelzone games. - Make a French Easter card. | <p>POWERFUL KNOWLEDGE: Our children will: MFL12 - Learn to describe the weather. MFL13 - Begin to use pronunciation correctly. MFL14 - Listen and respond to a simple fairy story.</p> <p>HOW DOES THIS LOOK AT TRANMERE?</p> <ul style="list-style-type: none"> - Make a class daily weather chart to update every day. - Mime the weather games. - Make individual weather spinners. - Watch and join in with the repeat lines form the fairy tale Boucle d'Or www.babelzone | <p>POWERFUL KNOWLEDGE: Our children will: MFL15 - Learn to say names of some sports and share their opinions. MFL16 - Begin to use pronunciation correctly. MFL17 - Listen and respond to a simple instruction.</p> <p>HOW DOES THIS LOOK AT TRANMERE?</p> <ul style="list-style-type: none"> - Use sport props to play "Pass the object": when music stops, children say the name of the sport they are holding and say whether they like it. - Play 4 corners game outside with names of sports. - Play Simon says with sports. | <p>POWERFUL KNOWLEDGE: Our children will: MFL18 - Learn to say the names of some objects found at the beach. MFL19 - Learn to say and understand the phrase <i>Je vois</i>... MFL20 - Begin to use pronunciation correctly. MFL21 - Listen and respond to a simple rhyme.</p> <p>HOW DOES THIS LOOK AT TRANMERE?</p> <ul style="list-style-type: none"> - Create a class picture of a beach with French objects. - Create a beach scene in the class sand tray and practise the new vocab. - Join in with the short rhyme: <i>Je nage a la plage, et toi?</i> <i>Je nage a la plage, comme toi!"</i> |
| Resources | www.babelzone puppets | puppets number flashcards | Puppets www.babelzone CD Entre dans la Ronde Colour flashcards | Puppets weather flashcards www.babelzone | Puppets Sports props | Puppets www.babelzone Seaside props |