



# Knowledge Progression



## KS1 Modern Foreign Languages Cycle 2

	Les Vacances (Topic Link)	Les Vetements/Noel	Je vis	Les Fleurs et Les Insectes	La Nourriture (Topic Link)	La France
Key Vocabulary	Un, deux, trois Fermez les yeux/Ouvrez les yeux Levez la main Asseyez-vous/Levez-vous Ecoutez/Regardez  En train/avion/bateau/voiture  Je vais en France/en Espagne/en Italie  Je voudrais un croissant/pain au chocolat  Madame/Monsieur	<b>Un</b> pantalon/polo/sweat/tshirt <b>Une</b> jupe/robe <b>Des</b> chaussures  Je porte...  Mon uniforme Bleu/rouge  J'aime bien  Joyeux Noel/ Pap Noel	Il pleut/neige Il fait froid/chaud Il fait beau/Il fait gris  Je marche/saute/cours/fais du velo  Au parc Dans le jardin/la foret A la plage	<b>Une</b> rose/jonquille/tulipe <b>Un</b> bouton d'or  <b>Un</b> papillon/moustique <b>Une</b> mouche/araignee/guepe/four mis  J'aime/Je n'aime pas  Je vois  Dans le jardin magique	<b>Le</b> coca/crème caramel/poulet <b>La</b> baguette <b>Les</b> frites/ chips/ bonbons/sucettes  Je fais un sandwich avec.....  <b>Du</b> fromage/jambon <b>De la</b> salade <b>Des</b> tomates  C'est bon pour la sante C'est mauvais pour la sante	La France  Paris/Lille/Avignon/Bordeaux  Dans le nord Dans le sud Dans l'est Dans l'ouest  On parle francais Au Canada Au Maroc En Algerie
Previous knowledge/ Learning	In EYFS our children will have: <ul style="list-style-type: none"> <li>- Learnt to count to 10 by memory</li> <li>- Responded to a range of classroom instructions.</li> <li>- Been introduced to <i>Je</i></li> </ul>	In EYFS our children will have: <ul style="list-style-type: none"> <li>- Learnt the expression <i>J'aime</i></li> <li>- Learnt rouge/bleu</li> </ul>	In EYFS our children will have: <ul style="list-style-type: none"> <li>- Been introduced to: il pleut/neige/</li> </ul>	In EYFS our children will have: <ul style="list-style-type: none"> <li>- Been introduced to basic colours.</li> </ul>	N/A	N/A
Objectives	<ol style="list-style-type: none"> <li>1. Listen attentively to spoken language and show understanding by joining in and responding.</li> <li>2. Start to develop accurate pronunciation.</li> <li>3. Present basic ideas and information orally.</li> <li>4. Read carefully and show understanding of words.</li> <li>5. Appreciate songs/ poems/ rhymes in the language</li> <li>6. Broaden their vocabulary and develop their ability to understand new words.</li> <li>7. Begin to copy words correctly</li> </ol>					
Resources	Transport toys <a href="http://WWW.babelzone">WWW.babelzone</a> Early Start DVD (Part 1)	clothes <a href="http://WWW.babelzone">WWW.babelzone</a> Noel Puppets	Take 10 CD CD Weather symbols flashcards Laminated weather maps	Chante en Francais  Insect/Flower	Items to make sandwich <a href="http://www.babelzone">www.babelzone</a> masks/compass	Map of France Materials for making



# Powerful Knowledge



## KS1 Modern Foreign Languages Cycle 2

	Les Vacances (Topic Link)	Les Vetements/Noel	Je vis	Les Fleurs et Les Insectes	La Nourriture (Topic Link)	La France
Key Knowledge – what do we want our children to know before they leave our year group? How will we get them there? How is that personalised to Tranmere?	<u>POWERFUL KNOWLEDGE:</u>					
	<p><i>MFL1</i> - Join in with a French song.</p> <p><i>MFL2</i> - Begin to use pronunciation and intonation correctly when speaking.</p> <p><i>MFL3</i> - Ask a simple question.</p>		<p><i>MFL4</i> - Respond to a range of simple instructions.</p> <p><i>MFL5</i> - Read and understand words/short phrases.</p> <p><i>MFL6</i> - Begin to write a few words from memory.</p> <p><i>MFL7</i> - Label a picture.</p> <p><i>MFL8</i> - Copy phrases and short sentences correctly.</p>		<p><i>MFL9</i> - Understand there are different words for the/a</p> <p><i>MFL10</i> - Recognise the pronouns: <i>Je</i> and <i>tu</i>.</p> <p><i>MFL11</i> - Begin to understand all nouns are masculine or feminine.</p>	
	<p><u>POWERFUL KNOWLEDGE:</u></p> <p>Our children will</p> <p><i>MFL12</i> - Name basic transport from memory.</p> <p><u>HOW DOES THIS LOOK AT TRANMERE?</u></p> <ul style="list-style-type: none"> <li>- Jacques a dit to practise classroom instructions.</li> <li>- Jacques a dit to practise transport.</li> <li>- Miming games to practise different transport.</li> <li>- Join in with and act out the song “<i>Sur le Pont d’Avignon</i>”.</li> <li>- Label transport posters.</li> <li>- Use a map to locate Espagne/France/Italie.</li> <li>- Play the interactive game “<i>A la Plage</i>”.</li> </ul>	<p><u>POWERFUL KNOWLEDGE:</u></p> <p>Our children will:</p> <p><i>MFL13</i> - Name basic clothes from memory.</p> <p><u>HOW DOES THIS LOOK AT TRANMERE?</u></p> <ul style="list-style-type: none"> <li>- Dressing up games.</li> <li>- Sing <i>L’uniforme</i> song to the tune of Frere Jacques.</li> <li>- Listen to <i>Le Roi Vert</i> story and respond with actions.</li> <li>- Draw around each other’s bodies and draw clothes on to label.</li> <li>- Memory games for clothes.</li> <li>- Acting games with Christmas puppets.</li> <li>- Sing Jingle Bells (<i>Vive le Vent</i>).</li> </ul>	<p><u>POWERFUL KNOWLEDGE:</u></p> <p>Our children will:</p> <p><i>MFL14</i> - Name basic weather from memory.</p> <p><u>HOW DOES THIS LOOK AT TRANMERE?</u></p> <ul style="list-style-type: none"> <li>- Make weather charts.</li> <li>- Present a mini weather report.</li> <li>- Take part in Take 10 French Sports tasks activities with children in Years 3/4.</li> <li>- Play Jacques a dit with weather.</li> <li>- Miming games for the different verbs (<i>marcher/ sauter/ courir/ faire du vélo</i>).</li> <li>- Sing the song “<i>Il fait froid/il fait chaud</i>”.</li> </ul>	<p><u>POWERFUL KNOWLEDGE:</u></p> <p>Our children will:</p> <p><i>MFL15</i> - Name basic flowers/insects from memory.</p> <p><u>HOW DOES THIS LOOK AT TRANMERE?</u></p> <ul style="list-style-type: none"> <li>- Join in with the song “<i>L’araignee</i>” and perform the actions.</li> <li>- Take part in a treasure hunt to look for the flowers and insects.</li> <li>- Draw and label 3D flower and insect posters.</li> </ul>	<p><u>POWERFUL KNOWLEDGE:</u></p> <p>Our children will:</p> <p><i>MFL16</i> - Name basic food items from memory.</p> <p><u>HOW DOES THIS LOOK AT TRANMERE?</u></p> <ul style="list-style-type: none"> <li>- Join in with the song <i>Le Train</i> (<a href="http://www.babelzone.com">www.babelzone</a>) and perform the actions.</li> <li>- Make a sandwich following instructions in French.</li> <li>- Play the game: What’s Missing? For food item.</li> <li>- Learn the song “<i>Je fais un sandwich</i>”.</li> </ul>	<p><u>POWERFUL KNOWLEDGE:</u></p> <p>Our children will:</p> <p><i>MFL17</i> - Name some French towns from memory.</p> <p><i>MFL18</i> - Learn that French is spoken in countries other than France.</p> <p><i>MFL19</i> - Locate some major towns on a map.</p> <p><i>MFL20</i> - Learn about some festivals in France.</p> <p><u>HOW DOES THIS LOOK AT TRANMERE?</u></p> <ul style="list-style-type: none"> <li>- Play Hangman to practise different cities.</li> <li>- Play four corners to practise nord/sud/est/ouest.</li> <li>- Make a compass.</li> <li>- Play boules so to teach colours, je-tu and je gagnes.</li> <li>- Make Mardi Gras mask.</li> <li>- Act out and join in with the song <i>Sur le pont d’Avignon</i>.</li> </ul>