



Tranmere Park Primary School

The government has provided additional funding of £150 million each year from 2013 to 2014, 2014 to 2015, 2015 to 2016, 2016 to 2017, 2017 to 2018, 2018 to 2019 and 2019/2020 to improve provision of physical education and sport in primary schools. This funding has again been allocated to schools for the academic year 2020/2021 and is ring-fenced, therefore can only be spent on provision of PE and sport in school.

Our total grant for 2020/2021 is £18,850 and £14,329.74 carried over from the previous academic year due to COVID-19.

How will we invest this at Tranmere Park Primary School?

At Tranmere Park, we have developed a provision plan to ensure this funding is invested to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

Provision Plan for 2020-2021

Blue text refers to guidance to Ofsted inspectors from: Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166 (See Appendix)

Initiative	Intention	Cost	Outcomes
			Outcomes will be evaluated against the criteria in blue.
CPD for teaching staff	To teach lessons under the guidance of a specialist sports coach to improve the quality of teaching and learning.	£555	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ Increase success in competitive school sports (2) ➤ Growth in a range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5) <p>The CPD offered to staff this year has allowed staff to increase their confidence in various areas of the Physical Education curriculum, particularly Dance. This continued to be an area where teaching staff did not feel comfortable in delivering this content. The training has ensured that all teachers feel confident delivering high quality dance provision. CPD has also been used for the PE Subject Leader to broaden their knowledge around the</p>

			subject and keep up to date with any new national/local developments.
Increase the profile of Physical Activity.	To further increase the opportunities to participate in physical activity, particularly at break and lunch times. To develop a Sports Leaders programme for UKS2 children. To offer a varying range of activities that can be accessed by all children.	£573.75	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ How much more inclusive the physical education curriculum has become (3) ➤ Growth in the range of traditional and alternative sporting activities (4) ➤ Links with other subjects that contribute to pupils' overall achievement (6) ➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7) <p>The profile of Physical Activity has been raised by the development of 'The 5 B's' Mental Health initiative we have up taken as a school. This has promoted physical activity and exercise as a major tool for benefitting the pupils' mental health and increased participation rates, both in school and at home.</p>
Local sports partnerships with: Active Schools, St Mary's school and the Aireborough Learning Partnership schools	To provide pupils with access to inter-school school competitions in both local school clusters and across the city.	£0	<ul style="list-style-type: none"> ➤ Increase success in competitive school sports (2) ➤ How much more inclusive the physical education curriculum has become (3) ➤ Growth in the range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5) <p>Even though COVID-19 did not allow our pupils to participate in external inter-school competitions as we usually would, we have been able to give our children the opportunities to participate in intra-school competitions, as well as Virtual inter-school events. These included Mindful March, the Santa Dash, Virtual School Sports Day and many others.</p>

Achieve Sainsbury's school games mark – Gold Award	To further increase opportunities to participate in extracurricular PE, physical activity and competitive sport.	£0	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ Increase success in competitive school sports (2) <p>The Sainsbury's School Games Mark is currently on hold at the moment due to the COVID-19 Pandemic. However, our school has continued to be involved in this programme and were actively engaged throughout the recent school year. This allowed us to take part in virtual events and evaluate our own PESSPA offer.</p>
New stock and multi-purpose sportswear	To improve the quality of teaching and learning, and enjoyment of PE.	£672.42	<ul style="list-style-type: none"> ➤ How much more inclusive the physical education curriculum has become (3) ➤ The growth in the range of traditional and alternative sporting activities (4) <p>New stock for PE teaching and playground activities have helped us promote the importance of physical activity across the school. The equipment has also helped with ensuring the children are using the new sports markings on the KS2 playground.</p>
Continue use of new schemes of work	To teach a broader range of lessons in new and innovative ways.	£1195	<ul style="list-style-type: none"> ➤ How much more inclusive the physical education curriculum has become (3) ➤ The growth in the range of traditional and alternative sporting activities (4) ➤ Links with other subjects that contribute to pupils' overall achievement (6) ➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7) <p>The new schemes of work continue to provide teaching staff with the plans and resources to ensure quality first teaching is happening in every class. The schemes of work are straight-forward and easy to follow, however also allow teachers to adapt them for their specific cohort of children, ensuring children are getting specific targeted lessons. They allow all staff members to</p>

			<p>understand the progression of PE throughout the year groups. Due to the COVID-19 pandemic, we have continued to invest into a resource that allows teachers to use videos for physical activity within the classroom, which can also be incorporated into various subjects e.g. Maths and English. This, along with the other schemes of work purchased, were particularly helpful during Remote Learning in the Spring Term and allowed our children at home to still participate in PE and Physical Activity.</p>
Active Schools SLA	<p>To provide access to Level 2 and 3 competitions and increase the number of pupils participating in competitive inter-school sport.</p> <p>To maintain access to high quality subject leadership CPD.</p>	£1200	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ The growth in the range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5) <p>The SLA provides the PE subject leader access to conferences and network meetings, ensuring that as a school we are up to date with the latest information and research regarding sport, physical education and physical activity. This is then implemented within school, ensuring that our sports provision stays current and relevant. This also provided our pupils the opportunities to participate in Virtual competitions across a wide range of sports, competing against schools not only in the surrounding cities, but also in the county as a whole.</p>

£28,983.57 carried forward to 2021/2022 academic year.

Appendix

Ofsted directs inspectors to consider the impact of the funding on pupils' lifestyles and physical wellbeing by taking account of the following factors (as listed in Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166)

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become

4. The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health