



Tranmere Park Primary School

The government has provided additional funding of £150 million each academic year from 2013/2014 to 2020/2021 to improve provision of physical education and sport in primary schools. This funding has again been allocated to schools for the academic year 2021/2022 and is ring-fenced, therefore can only be spent on provision of PE and sport in school.

Our total grant for 2021/2022 is £18,690 and £28,983.57 carried over from the previous academic year due to COVID-19.

How will we invest this at Tranmere Park Primary School?

At Tranmere Park, we have developed a provision plan to ensure this funding is invested to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

Provision Plan for 2020-2021

Blue text refers to guidance to Ofsted inspectors from: Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166 (See Appendix)

Initiative	Intention	Outcomes
		Outcomes will be evaluated against the criteria in blue.
CPD for teaching staff	To teach lessons under the guidance of a specialist sports coach to improve the quality of teaching and learning.	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ Increase success in competitive school sports (2) ➤ Growth in a range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5)
Redevelopment of KS1 and KS2 Adventure Trails	To redevelop the areas of the Adventure Trails on the KS1 and KS2 playgrounds to ensure children are able to use these safely, making it more accessible. To further increase opportunities to participate in physical activity.	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ Growth in the range of traditional and alternative sporting activities (4) ➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7)

Increase the profile of Physical Activity.	To further increase the opportunities to participate in physical activity, particularly at break and lunch times. To develop a Sports Leaders programme for UKS2 children. To offer a varying range of activities that can be accessed by all children.	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ How much more inclusive the physical education curriculum has become (3) ➤ Growth in the range of traditional and alternative sporting activities (4) ➤ Links with other subjects that contribute to pupils' overall achievement (6) ➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7)
Vary the opportunities provided for the identified Least Active Children	To identify the Least Active Children across our school, particularly those who have been impacted the most by the COVID-19 Pandemic. To provide varied opportunities for those children to help foster a love of sport and physical activity.	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ How much more inclusive the physical education curriculum has become (3) ➤ Growth in the range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5) ➤ Links with other subjects that contribute to pupils' overall achievement (6) ➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7)
Local sports partnerships with: Active Schools, St Mary's school and the Aireborough Learning Partnership schools	To provide pupils with access to inter-school school competitions in both local school clusters and across the city.	<ul style="list-style-type: none"> ➤ Increase success in competitive school sports (2) ➤ How much more inclusive the physical education curriculum has become (3) ➤ Growth in the range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5)
Achieve Sainsbury's school games mark – Gold Award	To further increase opportunities to participate in extracurricular PE, physical activity and competitive sport.	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ Increase success in competitive school sports (2)
New stock	To improve the quality of teaching and learning, and enjoyment of PE.	<ul style="list-style-type: none"> ➤ How much more inclusive the physical education curriculum has become (3) ➤ The growth in the range of traditional and alternative sporting activities (4)

Continue use of new schemes of work	To teach a broader range of lessons in new and innovative ways.	<ul style="list-style-type: none"> ➤ How much more inclusive the physical education curriculum has become (3) ➤ The growth in the range of traditional and alternative sporting activities (4) ➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7)
School Sport Organising Committee	To provide the School Sport Organising Committee with a small budget to buy new resources focusing on non-traditional sport and exercise.	<ul style="list-style-type: none"> ➤ The growth in the range of traditional and alternative sporting activities (4) ➤ Increase participation rates (1)
Active Schools SLA	<p>To provide access to Level 2 and 3 competitions and increase the number of pupils participating in competitive inter-school sport.</p> <p>To maintain access to high quality subject leadership CPD.</p>	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ The growth in the range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5)

Appendix

Ofsted directs inspectors to consider the impact of the funding on pupils' lifestyles and physical wellbeing by taking account of the following factors (as listed in Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166)

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become
4. The growth in the range of traditional and alternative sporting activities

5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health