

Tranmere Park Primary School

Teaching and Learning Subcommittee Annual Report 2020/21



Membership

During the year Hannah Lockwood (Parent Governor and Chair of the committee) stepped down from post and Jacky Cooper (Co-Opted Governor) took over as interim Chair. Sophie Bell, Hannah Gomersall (staff Governors) and Kirsten Finley (Head Teacher) remain in post.

Remit

The Teaching and Learning sub-committee (TLC) have the accountability, from the full governing body, for being responsible for the effective teaching and learning taking place in school.

It is the job of the TLC to ensure that everything and everyone in school has the opportunity to access a rich and broad curriculum and that teachers strive to achieve the best possible outcomes for all children.

Items to Report

It has been another busy year for the teaching and learning sub-committee due to the continued changes that need to be made in order to ensure high quality teaching and learning, balanced with the continued impact of Covid-19.

The following are the specific areas covered or discussed by the teaching and learning sub-committee in the last 12 months:

- Support staff training needs and the establishment of a 5 week training programme with the focus on English and Maths to be delivered by an SLE. (Specialist Leader of Education).
- Comprehensive curriculum review led by curriculum lead.
- Monitoring of the effectiveness of assessment schemes 'no-more marking' (writing) PIRA (reading) and PUMA (maths), including the impact this has on reducing teacher workload.
- The quality of teaching and how this is monitored, particularly taking account of the need to not compromise class bubbles during the pandemic.
- Effectiveness of the on line learning offer via Google Classroom.
- The use of Covid Catch up funding and intervention provisions, including TA led SHINE. Data from assessment has enabled focused and prioritised interventions to ensure that no group of children are disadvantaged in outcomes.
- Pupil Premium fund allocation and progress.
- Monitoring and evaluation of the School Development Plan (SDP) and its main priorities.

Conclusion

2020/2021 has been a challenging year with uncertainty and disruption due to the COVID-19 Pandemic. School have continued to provide excellent support and assistance to staff, pupils and their families with a focus on well-being and mental health support and continued learning and communication through the remote learning platform.

The TLC look forward to supporting school over the forthcoming academic year.

October 2021