



Tranmere Park Primary School

Pupil Support Sub Committee Annual Report 2020/2021

Membership

The Governors on the Pupil Support Sub Committee during the 2020/2021 academic year were:- Kirsten Finley (Co-Headteacher), Alison Hodgson (Co-Headteacher), Marie Stout (Chair of Governors), Robert Fordyce (Parent Governor) and Helen Perry (Co-opted Governor).

The Chair of the Sub Committee is Helen Perry.

Remit

The Pupil Support Sub Committee has the following areas of responsibility:- behaviour, safeguarding, attendance, children's spiritual, moral, social and cultural development, child, parent and staff voice, review of extra-curricular activities and school trips. The Sub Committee is also responsible for personnel matters.

Items to report

During the course of the academic year, Rob Fordyce (SEND Governor) met with Mr Daniel Beech (School SENCO) and produced a report summarising the areas discussed, which included staff training, funding for equipment and the support offered to SEN children during the COVID pandemic.

The Committee placed an emphasis on checking on wellbeing this year, recognising the ongoing additional pressures of COVID on the school community. The Committee were pleased to hear that wellbeing weeks have been introduced and have been well received by all. School has introduced the 5 Bs:- "Be Curious, Be Generous, Be Active, Be Mindful and Be Connected" with the aim of improving mental health and wellbeing. A pupil wellbeing questionnaire has been circulated as well as surveys for staff and parents to monitor and pick up any wellbeing concerns within the school community. The feedback from these surveys has then been acted upon eg School has focused on reducing the workload of teaching staff. The marking and feedback policy has been amended and guidance given on lines of communication between parents and staff including reasonable timescales for responding.

Governors have been keen to ensure that staff (including the Headteachers and NQT/RQTs) have the support they need. Peter Lewis (Governor) also delivered Mental Health First Aid training to staff in the summer term.

The Committee were keen to find out what COVID catch up measures (including targeted interventions) were in place to support those pupils whose learning and development had suffered the most during lockdown and the period of remote learning.

The Committee also discussed the school's online learning provision taking on board parental feedback and also the Local Authority's recommendations.