



Cultural Capital @ Tranmere Park Primary School

What is Cultural Capital?

Cultural capital is the accumulation of knowledge, behaviours, and skills that a pupil can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the **key ingredients** a pupil will draw upon to be successful in society, their career and the world of work.

Cultural capital promotes **social mobility** and success in our stratified society and it gives a pupil power: it helps them achieve goals, become successful, and rise up the social ladder without necessarily having wealth or financial capital.

Cultural capital is having assets that give pupils the desire to **aspire and achieve** social mobility whatever their starting point and we recognise that for pupils to aspire and be successful academically and in the wider areas of their lives, they need to be given **rich and sustained opportunities** to develop their cultural capital.

At Tranmere Park, we recognise that the following key areas of development are interrelated and cumulatively contribute to the sum of a pupil's cultural capital. Further to this, we have ensured that our reading curriculum has been mapped in order to promote each of these areas in turn:

1) Personal Development:

We promote personal development in the following ways:

- In EYFS, we develop the characteristics of effective learning and the PSED strand throughout the curriculum.
- Personal, Social and Health Education curriculum – Islington Primary Scheme of Work
- The school's pastoral framework e.g; Thrive approach
- Work to develop confidence e.g. public speaking and oracy skills
- Activities focused on building self-esteem, 'finding your talent' e.g; outdoor learning curriculum, Forest Rangers, Challenge Days, Music curriculum, MfL curriculum, residential curriculum
- Mental Health & well-being provision e.g; 5 'B's, Team Tranmere
- Keeping safe – e-safety, Computing Curriculum
- A school council, sports council and a buddies system that promotes responsibility.
- Extra-curricular music provision.
- The Tranmere ethos – learning behaviours, SLANT, TRACK, 3Cs.
- A wide variety of performance opportunities: assemblies, Tranmere's Got Talent, Leeds Choir.
- Metacognition - resilience development strategies
- A wide range of trips and visitors (one per term minimum)
- Transition support

2) Social Development, including political and current affairs awareness:

We promote social development in the following ways:

- In EYFS, we develop the characteristics of effective learning and the PSED strand throughout the curriculum.
- A wide range of trips and visitors (one per term minimum)
- Personal, Social and Health Education curriculum – Islington Primary Scheme of Work
- Charitable works
- Pupil Voice – School/Sports Council, Pupil Mentoring
- Current affairs/cultural capital assembly programme
- Provisions linked to the school's Activemark and Healthy School Accreditations
- The school's pastoral framework e.g; Thrive approach
- Activities focused on building self-esteem, 'finding your talent' e.g; outdoor learning curriculum, Forest Rangers, Challenge Days, Music curriculum, MfL curriculum, residential curriculum
- Mental Health & well-being provision e.g; 5 'B's