

- Team Tranmere Learning Behaviours
- Awareness weeks: Autism, LGBTQ+, Dyslexia, CP, anti-bullying, Black History Month, eSafety week.
- Buddies
- Access to 'First News.'

3) Physical Development:

We promote physical development in the following ways:

- PE (PE Hub and Real PE)/Science Curricula
- EYFS – Fine and gross motor skills are prioritised.
- Healthy Eating policies and catering provision
- Anti-bullying and safeguarding policies and strategies
- A vertically progressive Outdoor Learning programme.
- The Health Education dimension of the PSHE programme
- The extra-curricular programme related to sports and well-being
- The celebration of sporting achievement including personal fitness and competitive sport – School Games Mark Gold
- Bikeability, development of cycling skills
- Activities available for unstructured time, including lunch and break times
- Activity-based residentials
- DT curricular programme related to food preparation and nutrition

4) Spiritual Development:

We promote spiritual development in the following ways:

- Religious Education Curriculum;
- Charitable work (Harvest, Children in need,...)
- Collective acts of worship and reflection
- Support for the expression of individual beliefs – Team Tranmere
- Inter-faith and faith-specific activities, speakers and artefacts
- Visits to religious buildings and centres
- Team Tranmere Assembly programme of values
- Mental health and well-being is prioritised. The 5Bs and our Mental Health First Aiders.

5) Moral Development:

We promote moral development in the following ways:

- The Religious Education Curriculum
- Promoting an understanding of ethics and developing a moral compass – Team Tranmere, History and Geography curricula
- The behaviour and restorative framework underpinning the school's Behaviour Management policies
- Contributions to local and national charitable projects.
- Pupil Councils – school/sport/buddies.
- Sustainability is woven throughout the curriculum.

6) Cultural Development:

We promote cultural development in the following ways:

- Access to the Arts – Music Curriculum, Art Curriculum, enhanced music offer
- Access to the languages and cultures of other countries through the curriculum and trips and visits;
- MfL Curriculum
- Promotion of equality, protected characteristics and community cohesion through the school's Team
- Tranmere ethos, informing all policy and practice.
- ALPT shared Arts performance (music, art and drama)
- A weekly Friday assembly with a focus on cultural development and current affairs.
- A wide range of trips and visitors (one per term minimum)