



Reception Homework - Spring Term 2
Topic link 'Fabulous Food and Plants'

Hello everybody - we hope you have had a lovely holiday and are well rested. Our new topic is 'Fabulous Food and Plants' and you can find a 'Knowledge Organiser' with more information on about this topic on the website and Google Classroom at the start of the half term.

Please find over the page a grid of homework tasks. Each week please choose one new task to complete and return the completed work on a Monday either on Google Classroom (in the form of a photo, a video or a scanned sheet) or in your child's bookbag - YOU DO NOT NEED TO DO BOTH. We will then mark the homework and return it to you.

We have chosen this method of homework so that it makes your time a little more flexible (e.g. if you have a very busy week coming up then you can just choose to do a shorter task with your child, or if you have a little more time you can choose a longer task). If you wish to, you can complete more than one task - the choice is yours, but if you complete them early, not other homework will be given.

You can choose how to present the homework - there is no right or wrong answer... the more creative the better! 😊 For shorter tasks, it could just be a comment that says which homework task you have completed and how well your child did with it (and please let us know if they struggled so we can help them a little more with that task in school). There is also an extension task that you can try if you feel that your child is ready. The extension tasks are not compulsory as we understand that children are working at different ability levels.

If you need any ideas/advice for how to complete any of the tasks then please do not hesitate to speak to a member of the Reception team.

We look forward to seeing your wonderful creations!

Miss Marsden and Miss Beestin



Reception homework tasks - Spring Term 2

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As this is a short half term, please only complete one shorter task.

Shorter length tasks	Medium and longer length tasks	
<p>Get an adult to shout out these 10 words (dark, rain, leek, light, goat, root, farmer, shoot, chips, thorn). Have a go at writing them down and make sure that you carefully think about the digraphs/trigraphs in the words - all have one in them. (See the sounds mat and alphabet mat.)</p> <p>**To extend - try making up some 2/3 syllable (beat) words or writing sentences (with a full stop).**</p>	<p>Investigate where different foods come from (e.g. milk and beef from cows and bacon from pigs). Present your findings in any way that you wish. Try and have a look at some non-fiction (fact) books.</p> <p>**To extend - investigate other products that we get from animals (e.g. leather from cows and wool from sheep).**</p>	<p>Try to follow the instructions to make a cress head (or complete a similar activity with cress e.g. you can use old tights or just wet some kitchen roll in a specific shape). Instructions are in your child's bookbag/homework folder.</p> <p>**To extend - can you draw/write a record or talk about the changes that you see happening each day? Choose any way you wish to record this.**</p>
<p>Make some flashcards with numbers 1 - 10 on them. Get an adult to flash them up quickly so you can shout them out - then have a go at shouting out the number that comes next and the number that comes before. Then have a go at writing them down.</p> <p>**To extend - include higher numbers, or say what is two more or less than the number shown.**</p>	<p>Find pictures of different foods (e.g. from shop magazines, leaflets, the internet, newspapers, food packaging) and cut them out. Now decide on a way to group your foods (e.g. colours, types, shapes, where they come from etc.).</p> <p>**To extend - write labels that explain how you have grouped them.**</p>	<p>Create a bar chart or pictogram of favourite fruits or foods. Ask at least 10 people and present it in any way that you wish.</p> <p>**To extend - Get an adult to make up some questions about the chart and see if you can answer them (e.g. Which fruit is the most popular?)**</p>
	<p>Can you paint a picture or make a model of either an item of food (e.g. an ice-cream, a sandwich) or something that gives us food (e.g. an apple tree, a cow).</p> <p>**To extend - can you discuss with an adult the different shapes you are using (both 2D and 3D) to make your model or painting? **</p>	
	<p>Not homework, but a little challenge for you...</p> <p>Time to be brave... will you try some foods that you have not tried before? Once you have tried two little bites, draw a picture of them and put a tick or cross next to them. We wonder if you find something new that you actually like!</p> <p>**To extend - write the name of the food or why you did or did not like it next to the picture? **</p>	