



# Tranmere Park Primary School

The government has provided additional funding of £150 million each academic year from 2013/2014 to 2020/2021 to improve provision of physical education and sport in primary schools. This funding has again been allocated to schools for the academic year 2021/2022 and is ring-fenced, therefore can only be spent on provision of PE and sport in school.

Our total grant for 2021/2022 is £18,690 and £28,983.57 carried over from the previous academic year due to COVID-19.

## How will we invest this at Tranmere Park Primary School?

At Tranmere Park, we have developed a provision plan to ensure this funding is invested to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

## Provision Plan for 2021-2022

Blue text refers to guidance to Ofsted inspectors from: Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166 (See Appendix)

Initiative	Intention	Cost	Outcomes
			Outcomes will be evaluated against the criteria in blue.
Redevelopment of KS1 and KS2 Adventure Trails	To redevelop the areas of the Adventure Trails on the KS1 and KS2 playgrounds to ensure children are able to use these safely, making it more accessible. To further increase opportunities to participate in physical activity.	<b>£36,312.90</b>	<ul style="list-style-type: none"> <li>➤ Increase participation rates (1)</li> <li>➤ Growth in the range of traditional and alternative sporting activities (4)</li> <li>➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7)</li> </ul> <p>The redevelopment of the Adventure Trails and equipment on both the KS1 and KS2 playground have increased the levels of physical activity seen at break and lunch times. Children have increasingly used these areas to participate in physical activity, with rotas being put in place to allow all</p>

			children to access this. They have also been used as regulation spaces for children who may struggle with SEMH needs or need movement breaks during the school day.
Increase the profile of Physical Activity.	To further increase the opportunities to participate in physical activity, particularly at break and lunch times. To develop a Sports Leaders programme for UKS2 children. To offer a varying range of activities that can be accessed by all children.	<b>£698</b>	<ul style="list-style-type: none"> <li>➤ Increase participation rates (1)</li> <li>➤ How much more inclusive the physical education curriculum has become (3)</li> <li>➤ Growth in the range of traditional and alternative sporting activities (4)</li> <li>➤ Links with other subjects that contribute to pupils' overall achievement (6)</li> <li>➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7)</li> </ul> <p>The profile of Physical Activity has continued to have been raised this year. Sports Leaders are being utilised at both break and lunch times. UKS2 pupils also had the opportunity to take part in Playground Leaders training provided by an external service. We also have continued to focus on our 5 B's and promoting physical activity to improve wellbeing. Trophies and certificates have also been handed out to further increase the profile of school sport and physical activity.</p>
Vary the opportunities provided for the identified Least Active Children.	To identify the Least Active Children across our school, particularly those who have been impacted the most by the COVID-19 Pandemic. To provide varied opportunities for those children to help foster a love of	<b>£0</b>	<ul style="list-style-type: none"> <li>➤ Increase participation rates (1)</li> <li>➤ How much more inclusive the physical education curriculum has become (3)</li> <li>➤ Growth in the range of traditional and alternative sporting activities (4)</li> <li>➤ Improvement in partnership work in physical education (5)</li> <li>➤ Links with other subjects that contribute to pupils' overall achievement (6)</li> <li>➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7)</li> </ul>

	sport and physical activity.		We have been able to target our least active children by providing various different extra-curricular activities, including an after-school Forest Rangers club that allowed children to become physically active and be outdoors. As well as this, certain inter-school competitions and come and try events were specifically targeted at our least active children to try and increase take up with these.
Local sports partnerships with: Active Schools, St Mary's school and the Aireborough Learning Partnership schools	To provide pupils with access to inter-school school competitions in both local school clusters and across the city.	£0	<ul style="list-style-type: none"> <li>➤ Increase success in competitive school sports (2)</li> <li>➤ How much more inclusive the physical education curriculum has become (3)</li> <li>➤ Growth in the range of traditional and alternative sporting activities (4)</li> <li>➤ Improvement in partnership work in physical education (5)</li> </ul> <p>Pupils have participated in various different competitions throughout the year. This includes events for the Your School Games where they were able to access Come and Try and Pathway events. This also resulted in three teams in three different sports progressing to the West Yorkshire School Games Finals. One of these teams also progressed to the Yorkshire finals. Our links with other local primary schools have also allowed us to participate in events run by the ALP trust, increasing the number of children that are taking part in both competitive and non-competitive sport outside of school.</p>
Achieve Your School Games mark – Gold Award	To further increase opportunities to participate in extracurricular PE, physical activity and competitive sport.	£0	<ul style="list-style-type: none"> <li>➤ Increase participation rates (1)</li> <li>➤ Increase success in competitive school sports (2)</li> </ul> <p>We have once again achieved the Gold Standard for the Your School Games mark, which has allowed us to continue to increase the status of Sport and Physical Education within our school. Many parents and carers have commented on the wide range of sporting activities that are available for our children and that they are glad sport is a big part of our curriculum. It has allowed more children to participate in extracurricular sporting activities, made teaching staff up level their selves and increased participation in competitive sport. Both B and C team have had the chance to compete to</p>

			continue our inclusive sport offer.
New stock	To improve the quality of teaching and learning, and enjoyment of PE.	<b>£1,459.59</b>	<ul style="list-style-type: none"> <li>➤ How much more inclusive the physical education curriculum has become (3)</li> <li>➤ The growth in the range of traditional and alternative sporting activities (4)</li> </ul> <p>New stock for PE teaching and playground activities have helped us promote the importance of physical activity and Physical Education across the school. It has allowed PE lessons to be taught properly, with the correct equipment. It has also increased the levels of physical activity that we are seeing during non-structured times. We have also been able to repair older items of our inventory.</p>
Continue use of new schemes of work	To teach a broader range of lessons in new and innovative ways.	<b>£1692</b>	<ul style="list-style-type: none"> <li>➤ How much more inclusive the physical education curriculum has become (3)</li> <li>➤ The growth in the range of traditional and alternative sporting activities (4)</li> <li>➤ Links with other subjects that contribute to pupils' overall achievement (6)</li> <li>➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7)</li> </ul> <p>We are continuing to use the schemes of work as they continue to provide teaching staff with the plans and resources to ensure quality first teaching is happening in every class. The schemes of work are straight-forward and easy to follow, however also allow teachers to adapt them for their specific cohort of children, ensuring children are getting specific targeted lessons. This has also been cemented through development of Knowledge Progressions to ensure that teaching staff know what the children have learnt previously and the powerful knowledge/skills that should be learnt within each unit. These,</p>

			along with the schemes of work bought in, allow all staff members to understand the progression of PE throughout the year groups.
Active Schools SLA	<p>To provide access to Level 2 and 3 competitions and increase the number of pupils participating in competitive inter-school sport.</p> <p>To maintain access to high quality subject leadership CPD.</p>	<b>£1200</b>	<ul style="list-style-type: none"> <li>➤ Increase participation rates (1)</li> <li>➤ The growth in the range of traditional and alternative sporting activities (4)</li> <li>➤ Improvement in partnership work in physical education (5)</li> </ul> <p>The SLA provides the PE subject leader access to conferences and network meetings, ensuring that as a school we are up to date with the latest information and research regarding sport, physical education and physical activity. This is then implemented within school, ensuring that our sports provision stays current and relevant. This also provided our pupils the opportunities to participate in in-person and virtual competitions across a wide range of sports, competing against schools not only in the surrounding cities, but also in the county as a whole.</p>

**£6,311.08 carried forward to 2022/2023 academic year.**

### **Appendix**

Ofsted directs inspectors to consider the impact of the funding on pupils' lifestyles and physical wellbeing by taking account of the following factors (as listed in Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166)

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become
4. The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills

7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health