

# TRANMERE PARK PRIMARY SCHOOL

## Statutory Assessment Results Trend

### EARLY YEARS FOUNDATION STAGE

% GOOD LEVEL OF DEVELOPMENT													
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2022
SCHOOL	76	76	82	87	86	89	91	89	87	89	-	-	87
NAT GLD	52	56	59	64	52	60	66	69	71	72	-	-	

### KEY STAGE 1 PHONICS SCREENING CHECK

% ATTAINING EXPECTED LEVEL													
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2022
SCHOOL	N/A	N/A	N/A	87	96	87	97	100	98	96	-	-	85
NAT %	N/A	N/A	N/A	58	69	74	77	81	81	83	-	-	

### END OF KEY STAGE 1

READING, WRITING AND MATHS COMBINED														
	2009	2010	2011	2012	2013	2014	2015	NEW CURRICULUM / TESTS	2016	2017	2018	2019	2020	2022
% level 2B+	N/A	N/A	N/A	N/A	N/A	N/A	N/A	% expected	87	91	87	-	-	61
NAT %	N/A	N/A	N/A	N/A	N/A	N/A	N/A	NAT %	60	64	65	-	-	
% level 3+	N/A	N/A	N/A	N/A	N/A	N/A	N/A	% exceeding	37	24	22	-	-	17
NAT %	N/A	N/A	N/A	N/A	N/A	N/A	N/A	NAT %	9	11	12	-	-	

READING														
	2009	2010	2011	2012	2013	2014	2015	NEW CURRICULUM	2016	2017	2018	2019	2020	2022
% level 2B+	100	93	98	98	100	98	97	% expected or above	93	96	91	-	-	79
NAT %	72	72	74	76	79	81	82	NAT %	74	76	75	-	-	
% level 3+	35	27	49	44	50	60	57	% greater depth	50	42	31	-	-	28
NAT %	26	26	26	27	29	31	32	NAT %	24	25	26	-	-	

Writing														
	2009	2010	2011	2012	2013	2014	2015	NEW CURRICULUM	2016	2017	2018	2019	2020	2022
% level 2B+	92	87	98	93	98	98	93	% expected or above	90	93	96	-	-	72
NAT %	60	60	61	64	67	70	72	NAT %	65	68	70	-	-	
% level 3+	24	13	29	36	22	40	45	% greater depth	43	30	31	-	-	23
NAT %	12	12	13	14	15	16	18	NAT %	13	16	16	-	-	

Maths														
	2009	2010	2011	2012	2013	2014	2015	NEW CURRICULUM	2016	2017	2018	2019	2020	2022
% level 2B+	92	93	98	98	98	89	95	% expected or above	96	93	91	-	-	75
NAT %	74	73	74	76	78	80	82	NAT %	73	75	76	-	-	
% level 3+	31	24	24	24	43	53	52	% greater depth	47	36	36	-	-	23
NAT %	21	20	20	22	23	24	26	NAT %	18	21	22	-	-	

## END OF KEY STAGE 2

READING, WRITING AND MATHS COMBINED														
	2009	2010	2011	2012	2013	2014	2015	NEW CURRICULUM / TESTS	2016	2017	2018	2019	2020	2022
% level 4+	95	98	91	100	100	98	98	% expected	86	85	92	-	-	89
NAT %	80	80	81	75	75	79	80	NAT %	53	61	64	-	-	59
% level 5+	44	28	43	74	40	56	59	% greater depth	8	19	27	-	-	16
NAT %	29	32	29	20	21	21	24	NAT %	N/A	7	10	-	-	

ENGLISH COMBINED				READING										
	2009	2010	2011	2012	2013	2014	2015	NEW / TESTS	2016	2017	2018	2019	2020	2022
% level 4+	95	98	91	100	100	98	98	% expected	90	85	96	-	-	93
NAT %	80	80	81	87	86	89	89	NAT %	66	72	75	-	-	74
% level 5+	44	28	46	83	60	73	63	% greater depth	37	33	50	-	-	40
NAT %	29	32	29	48	44	50	48	NAT %	19	25	28	-	-	
% level 6+	N/A	N/A	N/A	3	0	0	2	% exceeding	N/A	N/A	N/A			
NAT %	N/A	N/A	N/A	0	0	0	0	NAT %	N/A	N/A	N/A			

ENGLISH COMBINED				WRITING										
	2009	2010	2011	2012	2013	2014	2015	NEW CURRICULUM	2016	2017	2018	2019	2020	2022
% level 4+	95	98	91	100	100	98	100	% expected	96	94	98	-	-	96
NAT %	80	80	75	81	83	85	87	NAT %	74	76	78	-	-	69
% level 5+	44	28	46	69	78	76	83	% greater depth	12	29	31	-	-	42
NAT %	29	32	29	28	30	33	36	NAT %	15	18	20	-	-	
% level 6+	N/A	N/A	N/A	0	7	0	9	% exceeding	N/A	N/A	N/A			
NAT %	N/A	N/A	N/A	1	2	2	2	NAT %	N/A	N/A	N/A			

Spelling, Punctuation and Grammar														
	2009	2010	2011	2012	2013	2014	2015	NEW CURRICULUM	2016	2017	2018	2019	2020	2022
% level 4+	N/A	N/A	N/A	N/A	93	96	91	% expected	92	92	90	-	-	86
NAT %	N/A	N/A	N/A	N/A	74	76	80	NAT %	72	77	78	-	-	72
% level 5+	N/A	N/A	N/A	N/A	69	73	63	% greater depth	43	44	53	-	-	31
NAT %	N/A	N/A	N/A	N/A	48	52	56	NAT %	23	31	34	-	-	
% level 6+	N/A	N/A	N/A	N/A	2	11	7	% exceeding	N/A	N/A	N/A			
NAT %	N/A	N/A	N/A	N/A	2	4	4	NAT %	N/A	N/A	N/A			

Maths														
	2009	2010	2011	2012	2013	2014	2015	NEW CURRICULUM	2016	2017	2018	2019	2020	2022
% level 4+	95	93	93	100	100	100	98	% expected	98	100	94	-	-	96
NAT %	79	79	80	84	85	86	87	NAT %	70	75	76	-	-	71
% level 5+	38	43	70	71	67	64	67	% greater depth	22	48	48	-	-	38
NAT %	35	34	35	39	41	42	42	NAT %	17	23	24	-	-	
% level 6+	NA	NA	NA	14	16	22	20	% exceeding	N/A	N/A	N/A			
NAT %	NA	NA	NA	3	6	9	9	NAT %	N/A	N/A	N/A			