

### Key vocabulary:

|             |               |                     |
|-------------|---------------|---------------------|
| Ones        | Subtraction   | Fact families       |
| Tens        | More than     | +, - and =          |
| Hundreds    | Less than     | 2D shapes/3D shapes |
| Digit       | Counting on   | Faces               |
| Number      | Counting back | Edges               |
| Column      | Compare       | Vertices            |
| Place Value | Order         | Flat/Curved         |
| Addition    | Add/Subtract  | Base 10             |

### Curriculum Objectives

#### Place Value

- Consolidate understanding of numbers to 20, identifying the place value of each digit
- Read and write numbers to at least 100 in numerals and in words.
- Count in 10s to 100 and be able to place these numbers on a number line
- Recognise the place value of each digit in a two digit number (tens, ones)
- Identify, represent and estimate numbers using different representations including the number line.
- Compare and order numbers from 0 up to 100; use  $<$ ,  $>$  and  $=$  signs.
- Use place value and number facts to solve problems.
- Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.

#### Addition and Subtraction

- Identify fact families to 20 (number pairs that make numbers up to 20)
- Identify fact families to 100
- Add and Subtract 1 from/to a number to 100
- Identify 10 more/10 less than a number to 100
- Add two 2-digit numbers
- Subtract two 2-digit numbers
- Identify missing numbers in number sentences. E.g.  $10 + 6 = \_\_\_ + 7$

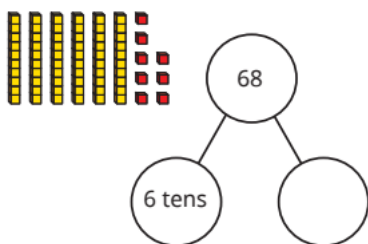
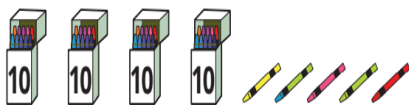
#### Geometry - Properties of Shape

- To identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
- To identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- To identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid].
- To compare and sort common 2-D and 3-D shapes and everyday objects.

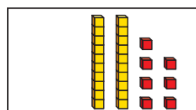
### Examples

#### Place Value:

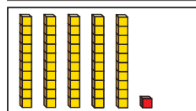
How many crayons are there?



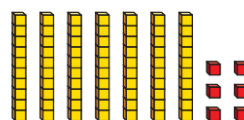
#### Addition and Subtraction:



Here are two numbers in base 10. What is the total number?

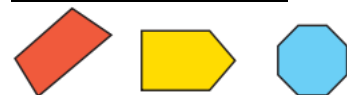


The base 10 shows 76



- ▶ Subtract 4 ones.
- ▶ Now subtract 2 tens.
- ▶ What is  $76 - 24$ ?

#### Geometry – 2D Shape



How many sides does each shape have?

How many vertices (corners) does each shape have?

#### Geometry – 3D Shape

Here are some 3-D shapes.



- ▶ What is the name of each shape?
- ▶ How many edges does each shape have?
- ▶ How many faces does each shape have?
- ▶ How many vertices does each shape have?