

Tranmere Park Primary School

Pupil Support Sub Committee Annual Report 2021/2022

Membership

The Governors on the Pupil Support Sub Committee during the 2021/2022 academic year were:- Kirsten Finley (Co-Headteacher), Alison Hodgson (Co-Headteacher), Marie Stout (Foundation Governor), Robert Fordyce (Parent Governor) and Helen Perry (Vice Chair of Governors).

The Chair of the Sub Committee is Helen Perry.

Remit

The Pupil Support Sub Committee has the following areas of responsibility:- behaviour, safeguarding, attendance, children's spiritual, moral, social and cultural development, child, parent and staff voice, review of extra-curricular activities and school trips. The Sub Committee is also responsible for personnel matters.

Items to report

The Committee has remained focused on the wellbeing of both pupils and staff this academic year. The COVID pandemic has continued to have an impact on the school community with significant numbers of cases amongst both pupils and staff. The decision to retain a teaching assistant in each class this academic year, although having an impact on the budget, has proved prudent as it has meant that classes have been able to stay open despite at times high levels of absence.

The Committee has been kept informed about how the School's COVID recovery plan is going. Targeted COVID catch up interventions have been continuing this year. Staff wellbeing and workloads have been checked on throughout the year with a staff survey being conducted and acted upon. Plus several members of staff have undergone training to become mental health first aiders.

The Committee was delighted to hear that the School was able to resume various activities this academic year which had had to be cancelled due to the pandemic. Residential trips have taken place to Malham for Year 3 pupils, Ingleborough for Year 4, Lockerbie for Year 5 and France for Year 6. Additionally, music tuition has resumed in school and Mr Joynson has started a new Forest School after school club. The Committee recognises how important these opportunities are for our pupils. This academic year, parents have been offered the option of having a face to face or virtual consultation with their child's class teacher(s) for parents' evenings. This again has been well received.

The Committee were very pleased to hear that this year the School has invested in the Thrive programme to help support the health and wellbeing of our pupils, which is a key priority in School's Development

Plan. Thrive is a neuroscience and psychology based approach to helping children and young people thrive. The idea is to promote positive mental health and to improve children's ability to learn and thereby improve their life chances. Mr Beech, Mr Learmonth and Mr Joynson have all completed an intensive course of training this year and are now qualified "Thrive Practitioners". The intention is that they will share their knowledge with other members of teaching and support staff so that the Thrive culture can become embedded within School. Marie Stout and Helen Perry came into school to meet with Mr Beech and Mr Learmonth to find out more about the Thrive scheme.

School commissioned an external audit of the School's Safeguarding procedures which was carried out in November 2021. The auditor's report has been shared with Governors and was very positive, identifying several areas of exemplary practice, particularly in terms of the School's interface with parents.