

Knowledge Organiser for Year 1 and 2

Topic: Journeys and Transport

Key Questions:

- Can you identify and locate the 7 continents of the world?
- Can you identify and locate the 5 oceans of the world?
- Can you identify and locate the 4 countries of the United Kingdom and their capital cities?
- Can you identify and locate the seas surrounding the United Kingdom?
- Can you locate the equator and North/South Poles on a map/globe?
- Can you identify hot and cold areas of the world?
- Can you compare the main differences between a place in England and a place in a Non-European country?

Key Facts:



**Continents/
Oceans of the
World**

There are 7 continents of the world and these include Antarctica, North America, South America, Asia, Europe, Africa and Australia/Oceania.

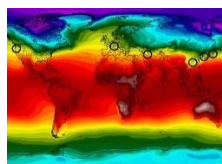
The oceans are vast amounts of water that cover the Earth between continents. These include the Atlantic, Pacific, Indian, Southern and Arctic Oceans.

During this unit, the children will begin to consider transportation around the World.



**The United
Kingdom**

The children will learn that the United Kingdom is made up of 4 countries – England, Scotland, Wales and Northern Island. They will also learn to identify and locate their capital cities on a map. Alongside this, the children will learn to recognise key landmarks from these cities such as Big Ben, Edinburgh Castle etc. Using the 4 points of the compass, the children will identify the seas surrounding the United Kingdom. They will learn that the North Sea is to the East, the English Channel to the South and the Irish Sea to the West. They will also learn that the United Kingdom sits within the Atlantic Ocean.



**Hot and Cold
areas of the
World**

The children will learn to recognise the equator on both a globe and an atlas. They will look at thermal maps of the World and will recognise that the Earth is hottest at the Equator and that it gets progressively colder as you reach the Poles. They will learn to recognise the North and South Poles on a map.

The children will look at holiday destinations and, using a thermal map will begin to identify whether the climate of that country is hot or cold. The children will also consider how the weather may affect the modes of transport that are used.



**Comparing
Places**

In this unit, the children will compare a small town in England with a similarly sized location outside of Europe. They will identify a route to that destination, discussing modes of transportation. The children will begin to identify the main differences between these locations – climate, physical/human features, activities that can be completed here etc.

Key Vocabulary:

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| <ul style="list-style-type: none"> • United Kingdom • Countries • Capital Cities • Landmarks • Sea • Ocean • North/South Poles | <ul style="list-style-type: none"> • Equator • Hot/Cold areas • Globe • Atlas • Transportation • Compare • Differences |
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