English Knowledge Organiser for Year 2



# Term: Spring

Key vocabulary	
Full stops	Statement
Capital letters	Question
Commas	Command
<ul> <li>Question marks</li> </ul>	<ul> <li>Exclamation</li> </ul>
<ul> <li>Exclamation marks</li> </ul>	<ul> <li>Possessive apostrophes</li> </ul>
Verbs	Sequence
Adjectives	Narrative
Nouns	Fiction
Connectives	Poetry
<ul> <li>Conjunctions</li> </ul>	Rhythm
<ul> <li>Expanded noun phrases</li> </ul>	Rhyme
Curriculum Objectives	

- To spell words with contracted forms
- To use commas for lists
- To use expanded noun phrases to describe and specify
- To use full stops, capital letters, exclamation marks, question marks, commas and apostrophes
- To use subordination (when, if, that, because) and coordination (and, or, but) to join clauses
- To use past and present tenses including the progressive form
- To use sentences with different forms: statement, command, exclamation, question
- To identify word classes and use adjectives to describe nouns

## Examples

## Commas for lists

I really enjoy swimming, gymnastics, football and rugby. 'And' should be used before the last item in the list.

## Apostrophes for omission

I don't like going out in the cold: do not  $\rightarrow$  don't We're going to Disneyworld: we are  $\rightarrow$  we're We'll be getting on the train at 1: we will  $\rightarrow$  we'll

## The present tense

Harry eats three sausages for breakfast every morning. Tom watches television all night long. Matilda plays on her Nintendo Switch after school.

## The past tense

Harry ate three sausages for breakfast every morning. Tom watched television all night long. Matilda played on her Nintendo Switch after school.

