



Tranmere Park Primary School

The government has provided additional funding of £150 million each academic year from 2013/2014 to 2021/2022 to improve provision of physical education and sport in primary schools. This funding has again been allocated to schools for the academic year 2022/2023 and is ring-fenced, therefore can only be spent on provision of PE and sport in school.

Our total grant for 2022/2023 is £18,730 and £ 6,311.08 carried over from the previous academic year.

How will we invest this at Tranmere Park Primary School?

At Tranmere Park, we have developed a provision plan to ensure this funding is invested to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

Provision Plan for 2022-2023

Blue text refers to guidance to Ofsted inspectors from: Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166 (See Appendix)

Initiative	Intention	Cost	Outcomes
			Outcomes will be evaluated against the criteria in blue.
CPD for teaching staff	To facilitate staff meetings on particular areas of the PE Curriculum where staff are least confident in. To give staff techniques and strategies to use in their lessons to improve teaching and learning.	£193.80	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ Increase success in competitive school sports (2) ➤ Growth in a range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5) <p>The CPD that has been made available this year has allowed staff to use various strategies and teaching methods to ensure that all children are learning and progressing. Staff Meetings have been set aside to ensure that these are then discussed within teams and discussions have been had about how effective these methods are when teaching PE.</p>

<p>Increase the profile of Physical Activity and School Sport.</p>	<p>To further increase the opportunities to participate in physical activity, particularly at break and lunch times. To develop a Sports Leaders programme for UKS2 children. To offer a varying range of activities that can be accessed by all children. To increase the profile of School Sport and ensure maximum participation rates where possible.</p>	<p>£2164</p>	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ How much more inclusive the physical education curriculum has become (3) ➤ Growth in the range of traditional and alternative sporting activities (4) ➤ Links with other subjects that contribute to pupils' overall achievement (6) ➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7) <p>Again, the profile of Physical Activity and School Sport has continued to have been raised this year. Sports Leaders are being utilised at both break and lunch times. UKS2 pupils (specifically Year 5) also had the opportunity to take part in Playground Leaders training provided by an external service. We also have continued to focus on our 5 B's and promoting physical activity to improve wellbeing. Multiple sports events have been attended throughout the year and we achieved a participation rate of 79% across KS2.</p>
<p>Vary the opportunities provided for the identified Least Active Children.</p>	<p>To identify the Least Active Children across our school. To provide varied opportunities for those children to help foster a love of sport and physical activity.</p>	<p>£2000</p>	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ How much more inclusive the physical education curriculum has become (3) ➤ Growth in the range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5) ➤ Links with other subjects that contribute to pupils' overall achievement (6) ➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7) <p>This year, we have provided PE and Physical Activity interventions for our least active children across the school. This has been very well received and has meant that the majority of children who attend have expressed that they now feel more confident when it comes to Sport and Physical Activity. We</p>

			<p>have also continued providing various different extra-curricular activities, including an after-school Forest Rangers club that allowed children to become physically active and be outdoors. As well as this, we have continued to target certain inter-school competitions and come and try events at our least active children to try and increase take up with these. This has been successful as we now have a 79% participation rate across KS2. This has included a lot of children that didn't attend Sports Events last year, attending this academic year.</p>
<p>Local sports partnerships with: Active Schools, Leeds Well Partnership and the Aireborough Learning Partnership Trust schools.</p> <p>Active Schools SLA</p>	<p>To provide pupils with access to inter-school school competitions in both local school clusters and across the city.</p> <p>To maintain access to high quality subject leadership CPD.</p>	<p>£2550</p>	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ Increase success in competitive school sports (2) ➤ How much more inclusive the physical education curriculum has become (3) ➤ Growth in the range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5) <p>Pupils have continued to participate in various different competitions throughout the year. This includes events from the Your School Games and Wells School partnerships where they were able to access Come and Try and Competitive Pathway events, ensuring our school sport offer is inclusive. This also resulted in many teams in different sports progressing to the finals, both within the locality and at a county level. One of these teams also progressed to the Yorkshire finals and we also had some children competing at a National level.</p> <p>Our links with other local primary schools has continued to allow us to participate in events run by the ALPT trust, increasing the number of children that are taking part in both competitive and non-competitive sport outside of school. These links with the Wells Schools and the ALPT have been fantastic CPD links and have increased the shared partnership work we do across the cluster and the city.</p> <p>The Active Schools SLA and Leeds Well Partnership both provide the PE subject leader access to conferences and network meetings, ensuring that as</p>

			a school we are up to date with the latest information and research regarding sport, physical education and physical activity. This is then implemented within school, ensuring that our sports provision stays current and relevant.
Achieve Your School Games mark – Gold Award	To further increase opportunities to participate in extracurricular PE, physical activity and competitive sport.	£0	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ Increase success in competitive school sports (2) <p>We have once again achieved the Gold Standard for the Your School Games mark, which has allowed us to continue to increase the status of Sport and Physical Education within our school. Many parents and carers have commented on the wide range of sporting activities that are available for our children and that they are glad sport is a big part of our curriculum. It has allowed more children to participate in extracurricular sporting activities, made teaching staff up level their selves and increased participation in competitive sport. Both B and C team have had the chance to compete to continue our inclusive sport offer.</p>
Continue use of new schemes of work	To teach a broader range of lessons in new and innovative ways.	£950	<ul style="list-style-type: none"> ➤ How much more inclusive the physical education curriculum has become (3) ➤ The growth in the range of traditional and alternative sporting activities (4) ➤ Links with other subjects that contribute to pupils’ overall achievement (6) ➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils’ health (7) <p>The schemes of work that we use continue to provide teaching staff with the plans and resources to ensure quality first teaching is happening in every class. Teachers have reported that the schemes of work are comprehensive and allow for adaption where necessary. The Knowledge Progressions and Assessment tools that have been developed ensure that, alongside the plans that are being provided, all PE lessons are of a high quality and that skills/knowledge are being taught in a successful and engaging way. Because</p>

			of these schemes, teachers are able to understand the full progression of PE throughout school.
--	--	--	---

£17,183.28 carried forward to 2023/2024 academic year.

Appendix

Ofsted directs inspectors to consider the impact of the funding on pupils' lifestyles and physical wellbeing by taking account of the following factors (as listed in Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166)

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become
4. The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health