

## **Tranmere Park Primary School**

### **Teaching and Learning Subcommittee Annual Report 2022/23**

#### **Membership**

Louise Woofendin (Parent Governor) Jacky Cooper (Co-Opted Governor) Sophie Bell & Hannah Gomersall (staff Governors) and Kirsten Finley (Head Teacher) remain in post.

The Chair of the Sub Committee is Jacky Cooper

#### **Remit**

The Teaching and Learning sub-committee (TLC) have the accountability, from the full governing body, for being responsible for the effective teaching and learning taking place in school.

It is the job of the TLC to ensure that everything and everyone in school has the opportunity to access a rich and broad curriculum and that teachers strive to achieve the best possible outcomes for all children.

#### **Items to Report**

The Committee has remained focused on ensuring high quality teaching and learning evidenced by data, assessment and pupil outcomes.

The following are the specific areas covered or discussed by the teaching and learning sub-committee in the last 12 months:

- Embedding the FFT Success for all reading scheme across school and delivery of training for the new resources for teachers and teaching assistants delivering interventions
- Focus on current Y2 Phonics, with consultant led and Ofsted deep dives.
- Continued focus on reading across school including a commissioned deep dive which was very positive.
- Using data from assessment schemes to focus and prioritise tiered interventions. A key aspect of this is continued monitoring and the importance of maintaining pupil engagement and ensuring the welfare of children.
- A pupil survey was carried out via River Education service which compares average scores with around 80 participating schools. Results were very positive with higher than national average scores in all areas.
- A new handwriting scheme – Letterjoin – has been introduced. DfE recommend children in EYFS be taught to print script when learning to write, however, the majority of children attending Tranmere are able to cope with learning a cursive script from Reception upwards and therefore school will teach the cursive script for all children.
- Focus on the areas for development raised by the Ofsted Inspectors including a commissioned deep dive review of history and look at substantive concepts.

- Addressing lower than normal outcomes for Tranmere in the Juniper reports, including planning extra days of teacher-led interventions across Y3 and 4 and small group interventions for current Y5 in the new academic year.
- Monitoring and evaluation of the School Development Plan (SDP) and its main priorities.

### Conclusion

The Ofsted report in October 2022 recognised the high quality of teaching and learning at Tranmere Park. The Committee was particularly pleased that the report highlighted:

“Leaders are ambitious for every pupil at the school. They have ensured that pupils learn a broad and ambitious curriculum. Teachers ensure that pupils develop their knowledge and skills over time across the range of subjects. As a result, pupils achieve very well.”

And;

“Leaders continually seek to improve the school and to sustain their high standards.”

The TLC look forward to continuing to support school over the forthcoming academic year.

**July 2023**