

Name: _____

Class: _____

Date: _____

1. Underline the suffix that turns the noun into a verb .			2. Underline the suffix that turns the noun into a verb .		
less	ate	en	elastic	ate	en
3-4. Underline any silent letters in these words.					
wrap	cover	listen	speak		
5-6. Underline the correct word to use in each sentence. Use a dictionary if you need to.					
I think I have pulled a (mussel / muscle).			What ingredients will you (knead / need)?		
7. Use a dictionary to find the meaning of this word.					
menagerie					
8-9. Number these words to show their alphabetical order .					
yellow		yacht		yelp	youth
10-11. Underline two connectives that can be used to signal conclusion .					
firstly	finally	before	in the end	secretly	
12-13. Underline two sentence openers that might help show possibility or opinion in a piece of writing.					
It would seem,	Because,	Possibly,	Weeks later,		
14-15. Underline the correct verb tenses to complete the sentences.					
I (grew / grow) lots of potatoes this year.			I try to (grew / grow) some every year.		
16. Underline the correct verb to agree with the subject .					
The committee (is / are) meeting today.			They (is / are) discussing the new swings.		
18-19. Underline the correct verb to make these sentences correct.					
I (saw / seen) him at the shops last night.			He was (saw / seen) last night.		
20-21. Circle the adjective in this sentence and underline the expanded noun phrase .					
The melting ice-cream dripped on his new, clean T shirt.					
22. Underline the correct modal verb to complete the sentence.					
The grass is very wet. It (might / must / should) have rained last night.					
23. Underline the relative clause in this sentence.					
Dad's camera, which was very expensive, fell in the stream.					
24. Use a comma to punctuate this sentence and make the meaning clear.					
When we wake up my dad always makes our breakfast.					
25. Punctuate this sentence with brackets () to show parenthesis .					
Queen Victoria 1819 – 1901 reigned for 64 years.					

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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