



Tranmere Park Primary School

The government has provided additional funding of £150 million each academic year from 2013/2014 to 2022/2023 to improve provision of physical education and sport in primary schools. This funding has again been allocated to schools for the academic year 2023/2024 and is ring-fenced, therefore can only be spent on provision of PE and sport in school.

Our total grant for 2023/2024 is £18,720 and £ 17,183.28 carried over from the previous academic year.

How will we invest this at Tranmere Park Primary School?

At Tranmere Park, we have developed a provision plan to ensure this funding is invested to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

Provision Plan for 2023-2024

Blue text refers to guidance to Ofsted inspectors from: Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166 (See Appendix)

Initiative	Intention	Cost	Outcomes
			Outcomes will be evaluated against the criteria in blue.
CPD for teaching staff	To teach some lessons under the guidance of a specialist sports coach to improve the quality of teaching and learning. To facilitate staff meetings on particular areas of the PE Curriculum where staff are least confident in.	£908	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ Increase success in competitive school sports (2) ➤ Growth in a range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5) <p>Our CPD programme this year has been focused on increasing teacher confidence in certain areas of the curriculum. We had specialist sport coaches in for very specific areas (e.g. orienteering and golf) to ensure that teachers know how these activities can be facilitated within school. Staff</p>

			meetings have also been held to ensure staff are confident in planning, teaching and assessing in PE.
Increase the profile of Physical Activity and School Sport.	To further increase the opportunities to participate in physical activity, particularly at break and lunch times, some to be targeted at certain demographic groups. To continue to develop a Sports Leaders programme for UKS2 children. To offer a varying range of extra-curricular activities that can be accessed by all children.	£5162	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ How much more inclusive the physical education curriculum has become (3) ➤ Growth in the range of traditional and alternative sporting activities (4) ➤ Links with other subjects that contribute to pupils' overall achievement (6) ➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7) <p>This has been a real focus of our PE, Sport and Physical Activity action plan this year. We have funded breaktime clubs for specific target groups, which have been highly successful in both take-up and enjoyment. We engaged within the Brownlee Foundation Medal Challenge which allowed children to complete Physical Activity challenges in order to win a medal. Sports Leaders have continued to provide purposeful physical activity, specifically on our Key Stage One playground. Extra-curricular sports events have continued to have a high take up and the participation rate for this year was 90.2%, an increase on previous years.</p>
Vary the opportunities provided for the identified Least Active Children.	To identify the Least Active Children across our school. To provide varied opportunities for those children to help foster a love of sport and physical activity. To help break	£4425	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ How much more inclusive the physical education curriculum has become (3) ➤ Growth in the range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5) ➤ Links with other subjects that contribute to pupils' overall achievement (6)

	<p>down the barriers that stop some of our Least Active Children from taking part in physical activity and sports events.</p>		<ul style="list-style-type: none"> ➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7) <p>We have specifically focused on certain cohorts of children to increase their participation and physical activity levels. We have continued our high levels of extra-curricular clubs and sports events which has increased our engagement and encouraged our least active pupils to get involved. Our participation rate this year was 90.2%, which is an increase from last year. As well as this, we have also arranged events and provided transport for our least active pupils or pupils where there were barriers to their engagement in these activities. This has had a huge positive impact with some children taking up these sports outside of school as well.</p>
<p>Local sports partnerships with: Active Schools, Leeds Well Partnership and the Aireborough Learning Partnership Trust schools.</p> <p>Active Schools SLA</p>	<p>To provide pupils with access to inter-school school competitions in both local school clusters and across the city.</p> <p>To maintain access to high quality subject leadership CPD.</p>	<p>£3495</p>	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ Increase success in competitive school sports (2) ➤ How much more inclusive the physical education curriculum has become (3) ➤ Growth in the range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5) <p>We have continued to engage with Leeds Well Schools and the Your School Games partnerships to ensure we have access to valuable CPD, networking events, sports events including both Come and Try and Competitive pathways. Our teams have continued to engage in these at a very high level, with some children progressing to both County and National level.</p> <p>Our links with other local primary schools has continued this year. The Active Schools SLA and Leeds Well Partnership both provide the PE subject leader access to conferences and network meetings, ensuring that as a school we are up to date with the latest information and research regarding sport, physical education and physical activity. This is then implemented within school, ensuring that our sports provision stays current and relevant.</p>

Achieve Your School Games mark – Gold Award	To further increase opportunities to participate in extracurricular PE, physical activity and competitive sport.	£2745	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ Increase success in competitive school sports (2) <p>We have again achieved the Gold Standard for the Your School Games mark, which has allowed us to continue to increase the status of Sport and Physical Education within our school. Many parents and carers have commented on the wide range of sporting activities that are available for our children and that they are glad sport is a big part of our curriculum. It has allowed more children to participate in extracurricular sporting activities, made teaching staff up level their selves and increased participation in competitive sport (90.2%). Both B and C team have had the chance to compete to continue our inclusive sport offer.</p>
New Stock	To improve the quality of teaching and learning, and enjoyment of PE. To ensure that all equipment is up to standard to deliver effective PE lessons. To give children opportunities at breaks and lunches to be physically active.	£8472.66	<ul style="list-style-type: none"> ➤ How much more inclusive the physical education curriculum has become (3) ➤ The growth in the range of traditional and alternative sporting activities (4) <p>The new stock that has been purchased has increased the quality of teaching within PE lessons. Teachers are no longer struggling for equipment and all lessons are fully resourced. As well as this, the playground equipment has now been updated and refreshed which is encouraging more children to be physically active at breaks and lunches.</p>
Continue use of new schemes of work	To teach a broader range of lessons in new and innovative ways.	£1180	<ul style="list-style-type: none"> ➤ How much more inclusive the physical education curriculum has become (3) ➤ The growth in the range of traditional and alternative sporting activities (4) ➤ Links with other subjects that contribute to pupils' overall achievement (6) ➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7)

			<p>The schemes of work that we use continue to provide teaching staff with the plans and resources to ensure quality first teaching is happening in every class. Teachers have reported that the schemes of work are comprehensive and allow for adaption where necessary. The Knowledge Progressions and Assessment tools that have been developed ensure that, alongside the plans that are being provided, all PE lessons are of a high quality and that skills/knowledge are being taught in a successful and engaging way. Because of these schemes, teachers are able to understand the full progression of PE throughout school.</p>
School Sport Organising Committee	To provide the School Sport Organising Committee with a small budget to buy new resources focusing on non-traditional sport and exercise.	£274	<ul style="list-style-type: none"> ➤ The growth in the range of traditional and alternative sporting activities (4) ➤ Increase participation rates (1) <p>The School Sport Organising Committee has taken a leading role this year in ensuring PESSPA is high on the agenda in school. To do this, they have entered us in competitions to raise the profile, bought specific new equipment that they felt would encourage our children to engage more and held assemblies and meetings to encourage pupils to take care of our new resources and be more physically active.</p>
Outdoor Provision Areas	To improve and revitalise the Outdoor Provision areas around school to encourage more physically active learning across core and non-core subjects.	£9221.28	<ul style="list-style-type: none"> ➤ Links with other subjects that contribute to pupils' overall achievement (6) ➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7) <p>We have had a real focus on our outdoor provision areas this year. We have refreshed and updated our outdoor provision areas, specifically for Key Stage One. This has resulted in more children being able to access outdoor learning and lessons being more physically active.</p>

Appendix

Ofsted directs inspectors to consider the impact of the funding on pupils' lifestyles and physical wellbeing by taking account of the following factors (as listed in Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166)

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become
4. The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health