

# TRANMERE PARK PRIMARY SCHOOL

## Statutory Assessment Results Trend

### EARLY YEARS FOUNDATION STAGE

<b>% GOOD LEVEL OF DEVELOPMENT</b>												
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
SCHOOL	76	76	82	87	86	89	91	89	87	89	87	
NAT GLD	52	56	59	64	52	60	66	69	71	72	72	

### KEY STAGE 1 PHONICS SCREENING CHECK

<b>% ATTAINING EXPECTED LEVEL</b>												
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
SCHOOL	N/A	N/A	N/A	87	96	87	97	100	98	96	93	
NAT %	N/A	N/A	N/A	58	69	74	77	81	81	83	82	

### END OF KEY STAGE 1

<b>READING, WRITING AND MATHS COMBINED</b>													
	2009	2010	2011	2012	2013	2014	2015	NEW CURRICULUM / TESTS	2016	2017	2018	2019	2020
% level 2B+	N/A	N/A	N/A	N/A	N/A	N/A	N/A	% expected	87	91	87	89	
NAT %	N/A	N/A	N/A	N/A	N/A	N/A	N/A	NAT %	60	64	65	65	
% level 3+	N/A	N/A	N/A	N/A	N/A	N/A	N/A	% exceeding	37	24	22	24	
NAT %	N/A	N/A	N/A	N/A	N/A	N/A	N/A	NAT %	9	11	12	11	

<b>READING</b>													
	2009	2010	2011	2012	2013	2014	2015	NEW CURRICULUM	2016	2017	2018	2019	2020
% level 2B+	100	93	98	98	100	98	97	% expected or above	93	96	91	93	
NAT %	72	72	74	76	79	81	82	NAT %	74	76	75	75	
% level 3+	35	27	49	44	50	60	57	% greater depth	50	42	31	38	
NAT %	26	26	26	27	29	31	32	NAT %	24	25	26	25	

<b>Writing</b>													
	2009	2010	2011	2012	2013	2014	2015	NEW CURRICULUM	2016	2017	2018	2019	2020
% level 2B+	92	87	98	93	98	98	93	% expected or above	90	93	96	96	
NAT %	60	60	61	64	67	70	72	NAT %	65	68	70	69	
% level 3+	24	13	29	36	22	40	45	% greater depth	43	30	31	27	
NAT %	12	12	13	14	15	16	18	NAT %	13	16	16	15	

<b>Maths</b>													
	2009	2010	2011	2012	2013	2014	2015	NEW CURRICULUM	2016	2017	2018	2019	2020
% level 2B+	92	93	98	98	98	89	95	% expected or above	96	93	91	93	
NAT %	74	73	74	76	78	80	82	NAT %	73	75	76	76	
% level 3+	31	24	24	24	43	53	52	% greater depth	47	36	36	36	
NAT %	21	20	20	22	23	24	26	NAT %	18	21	22	21	

## END OF KEY STAGE 2

READING, WRITING AND MATHS COMBINED													
	2009	2010	2011	2012	2013	2014	2015	NEW CURRICULUM / TESTS	2016	2017	2018	2019	2020
% level 4+	<b>95</b>	<b>98</b>	<b>91</b>	<b>100</b>	<b>100</b>	<b>98</b>	<b>98</b>	% expected	<b>86</b>	<b>85</b>	<b>90</b>	<b>89</b>	
NAT %	<b>80</b>	<b>80</b>	<b>81</b>	<b>75</b>	<b>75</b>	<b>79</b>	<b>80</b>	NAT %	<b>53</b>	<b>61</b>	<b>64</b>	<b>65</b>	
% level 5+	<b>44</b>	<b>28</b>	<b>43</b>	<b>74</b>	<b>40</b>	<b>56</b>	<b>59</b>	% greater depth	<b>8</b>	<b>19</b>	<b>27</b>	<b>20</b>	
NAT %	<b>29</b>	<b>32</b>	<b>29</b>	<b>20</b>	<b>21</b>	<b>21</b>	<b>24</b>	NAT %	<b>N/A</b>	<b>7</b>	<b>10</b>	<b>11</b>	

ENGLISH COMBINED				READING									
	2009	2010	2011	2012	2013	2014	2015	NEW / TESTS	2016	2017	2018	2019	2020
% level 4+	<b>95</b>	<b>98</b>	<b>91</b>	<b>100</b>	<b>100</b>	<b>98</b>	<b>98</b>	% expected	<b>90</b>	<b>85</b>	<b>94</b>	<b>92</b>	
NAT %	<b>80</b>	<b>80</b>	<b>81</b>	<b>87</b>	<b>86</b>	<b>89</b>	<b>89</b>	NAT %	<b>66</b>	<b>72</b>	<b>75</b>	<b>73</b>	
% level 5+	<b>44</b>	<b>28</b>	<b>46</b>	<b>83</b>	<b>60</b>	<b>73</b>	<b>63</b>	% greater depth	<b>37</b>	<b>33</b>	<b>49</b>	<b>44</b>	
NAT %	<b>29</b>	<b>32</b>	<b>29</b>	<b>48</b>	<b>44</b>	<b>50</b>	<b>48</b>	NAT %	<b>19</b>	<b>25</b>	<b>28</b>	<b>27</b>	
% level 6+	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	% exceeding	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
NAT %	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	NAT %	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

ENGLISH COMBINED				WRITING									
	2009	2010	2011	2012	2013	2014	2015	NEW CURRICULUM	2016	2017	2018	2019	2020
% level 4+	<b>95</b>	<b>98</b>	<b>91</b>	<b>100</b>	<b>100</b>	<b>98</b>	<b>100</b>	% expected	<b>96</b>	<b>94</b>	<b>96</b>	<b>95</b>	
NAT %	<b>80</b>	<b>80</b>	<b>75</b>	<b>81</b>	<b>83</b>	<b>85</b>	<b>87</b>	NAT %	<b>74</b>	<b>76</b>	<b>78</b>	<b>79</b>	
% level 5+	<b>44</b>	<b>28</b>	<b>46</b>	<b>69</b>	<b>78</b>	<b>76</b>	<b>83</b>	% greater depth	<b>12</b>	<b>29</b>	<b>31</b>	<b>23</b>	
NAT %	<b>29</b>	<b>32</b>	<b>29</b>	<b>28</b>	<b>30</b>	<b>33</b>	<b>36</b>	NAT %	<b>15</b>	<b>18</b>	<b>20</b>	<b>20</b>	
% level 6+	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>9</b>	% exceeding	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
NAT %	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	NAT %	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Spelling, Punctuation and Grammar													
	2009	2010	2011	2012	2013	2014	2015	NEW CURRICULUM	2016	2017	2018	2019	2020
% level 4+	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>93</b>	<b>96</b>	<b>91</b>	% expected	<b>92</b>	<b>92</b>	<b>88</b>	<b>92</b>	
NAT %	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>74</b>	<b>76</b>	<b>80</b>	NAT %	<b>72</b>	<b>77</b>	<b>78</b>	<b>78</b>	
% level 5+	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>69</b>	<b>73</b>	<b>63</b>	% greater depth	<b>43</b>	<b>44</b>	<b>53</b>	<b>46</b>	
NAT %	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>48</b>	<b>52</b>	<b>56</b>	NAT %	<b>23</b>	<b>31</b>	<b>34</b>	<b>36</b>	
% level 6+	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>2</b>	<b>11</b>	<b>7</b>	% exceeding	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
NAT %	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>2</b>	<b>4</b>	<b>4</b>	NAT %	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Maths													
	2009	2010	2011	2012	2013	2014	2015	NEW CURRICULUM	2016	2017	2018	2019	2020
% level 4+	<b>95</b>	<b>93</b>	<b>93</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>98</b>	% expected	<b>98</b>	<b>100</b>	<b>92</b>	<b>93</b>	
NAT %	<b>79</b>	<b>79</b>	<b>80</b>	<b>84</b>	<b>85</b>	<b>86</b>	<b>87</b>	NAT %	<b>70</b>	<b>75</b>	<b>76</b>	<b>79</b>	
% level 5+	<b>38</b>	<b>43</b>	<b>70</b>	<b>71</b>	<b>67</b>	<b>64</b>	<b>67</b>	% greater depth	<b>22</b>	<b>48</b>	<b>47</b>	<b>53</b>	
NAT %	<b>35</b>	<b>34</b>	<b>35</b>	<b>39</b>	<b>41</b>	<b>42</b>	<b>42</b>	NAT %	<b>17</b>	<b>23</b>	<b>24</b>	<b>27</b>	
% level 6+	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>14</b>	<b>16</b>	<b>22</b>	<b>20</b>	% exceeding	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
NAT %	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>3</b>	<b>6</b>	<b>9</b>	<b>9</b>	NAT %	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	